



# DOGSTHORPE ACADEMY

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"><li>- Increase in the range on offer and quantity of children attending of sports/physical activity based extra-curricular clubs.</li><li>- PE Specialist teaching which offers a diverse and contemporary curriculum.</li><li>- An increased opportunity to attend competitions (Intra/Inter/ local/ national) over a range of activities.</li></ul>	<ul style="list-style-type: none"><li>- Continue to provide and increase the range of curricular enrichment opportunities to develop knowledge, understanding and positive experiences of physical education/ activity.</li><li>- Increase Vigorous Physical Activity across the Academy, within all aspects of curricular and extra-curricular life.</li><li>- Develop links with the community and local sporting/ physical activity establishments to encourage lifelong participation.</li></ul>

## Dogsthorpe Academy Improvement Plan 2018 – 2019

### Key Priorities

1. To increase the proportion of children who: Achieve Age related expectations, achieve Reading, Writing and Maths combined measure, make at least expected progress in Reading , Writing and Maths .
2. To ensure Staff engage in Continual Professional Development opportunities which are effective in improving pupil outcomes and achieving school priorities.
3. To ensure the teaching of the curriculum is at least good through progression of key skills and supports creativity and the learning of core skills.
4. To ensure the use of assessment is robust and is used formatively to positively impact on improving teaching and learning.
5. To improve the provision for children's mental health needs by developing staff skills and working with children, parents and other agencies.

## Swimming information and national requirements

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	53%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	53%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	40%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

Academic Year: 2018/19		Total fund allocated:£19,440		Date Updated: 20/9/2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:  <b>15%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>1. Develop a Healthy Active Engagement Programme to encourage more children to engage more regularly in additional physical activity opportunities</b>	Key Priority 5	<b>To encourage greater participation in regular physical activity in curricular and Extra-curricular provision:</b>  To continue to offer a variety of physical games, activities and opportunities during break and lunchtimes with the inclusion and addition of new and improved Playground Equipment.	£500 £500 £1500	TA's/ MDS/ Child Activity Leader's, have been trained in leading and developing extra-curricular games, particularly with use of a range of new and adapted equipment. This has encouraged more children to be physically active during break and lunchtimes.  The range of extra-curricular provision has increased with purchase of the most suitable and inspiring equipment to develop children's inspiration; this is shown by the volume of children attending clubs increasing. <a href="#">Extra-Curricular Figures 2018/19</a>	
	Key Priority 5	Playground activity leaders/ Teaching Assistant's & Midday supervisors to promote new equipment and encourage/ engage children who aren't involved in a physical activity.			
	Key Priority 1	<ul style="list-style-type: none"> <li>- Introduction of a variety of sporting equipment</li> <li>- Inspiring equipment and provision for extra-curricular clubs (Tri golf, Badminton, Volleyball, Boxercise, New age curling, Table Tennis)</li> </ul> To provide resources and alternative support to teachers to ensure 30minutes exercise is taking place on non-curricular PE			

		<p>days within other subject areas</p> <ul style="list-style-type: none"><li>- Active times tables spots</li><li>- Cross curricular virtual links and support.</li><li>- Active subtraction and addition resources.</li></ul>	<p>Sub total; £3000</p>	<p>will increase.</p> <p>Top-up Swimming for Year 6 after SATs for 6 week block, to improve and progress children to meet national guidelines/expectations</p>	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					20%
School focus with clarity on intended impact on pupils:	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated :	Evidence and impact:	Sustainability and suggested next steps:
1. Support the development of the whole child through the achievement of whole school outcomes as a result of a focus on PE, School Sport and Physical Activity	Key Priority 3	<p>1. To maintain the current, and replace used PE and sports equipment; Staff will be regularly using, checking and testing the equipment. To ensure equipment is safe, suitable to use and effective in a safe active and practical environment.</p> <ul style="list-style-type: none"> <li>- The replacing of old equipment with new, modern equipment will help to engage and inspire children to want to participate further in physical activity and school sport.</li> <li>- Complete weekly safety checks on all equipment being used for curricular and extra-curricular activities.</li> <li>- Use Children to lead active playground activities and be role models to the rest of the academy in participating in physical activity regularly.</li> </ul>	£1500	<p>Weekly safety checks are continuously done to highlight any worn or broken equipment, this is then replaced/ repaired, to ensure all children are safe and encouraged to use and look after the equipment.</p> <p>A variety of equipment has been introduced to increase the suitability/ effectiveness of Curricular PE and allow for greater depth of differentiation and inclusion.</p> <p>This has meant there has been an increase in children at Age Related Expectation from the Previous academic year (2017/18) when compared to this year (2018/19)</p> <p>The continued development and use of the Sports Apprentice has resulted in a different approach to both curricular and extra-curricular provision.</p>	
	Key Priority 2	<p>2. Part funding of specific PE support, during both curricular and extra-curricular time. (Sporting Futures Apprentice)</p> <ul style="list-style-type: none"> <li>- The introduction of a Sports Apprentice, to aid provision across all aspects of PE and with particular groups/ individuals where most suitable.</li> <li>- Increase the numbers of children participating in extra-curricular club, due to extra provision and support.</li> </ul>	£3000	<p>Curricular – Focus groups/ individualised learning has been supported and led by the SA by; developing the fundamental skills of LA/SEN children, extending and broadening the talents of the HA and working on consistency and quality of MA children.</p> <p>Extra-Curricular – SA has taken on responsibility for some clubs and has provided support for the existing clubs, to increase the participation rates/engagement of the children.</p>	
			Sub total; £4,500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					14%
School focus with clarity on intended <b>impact on pupils</b> :	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>1. Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity</b></p>	Key Priority 2	<p><b>1. Greenwood Dale Foundation Trust Sports Partnership:</b> Allow teaching/support staff to keep up to date, gain a greater in-depth understanding of the PE National Curriculum.</p> <p><b>Support to include:</b></p> <ul style="list-style-type: none"> <li>• PE and Sport Premium preparing for inspection: RAG Review and identification of key actions</li> <li>• Ofsted and DfE requirements in relation to PE and School Sport Premium</li> <li>• Review of website and updating of information required to meet Conditions of the Grant funding</li> <li>• Development of Action Plans using new, national template, linking key actions and outcomes to whole-school priorities.</li> </ul> <p><b>Support for new PE Lead (1) (1 x Day)</b></p> <p><b>Support to include:</b></p> <ul style="list-style-type: none"> <li>• 1 x Day</li> <li>• PE and Sport Premium – implications for Subject Lead</li> <li>• Ofsted requirements in relation to PE and School Sport.</li> <li>• Active Classroom ideas</li> </ul> <p>2. Gain access to resources which</p>	£1800	<p>2/3 CPD opportunities have been attended, to allow PE Coordinator to be up-skilled and raise awareness and understanding of new national guidelines/ policies that are being put into place.</p> <p>Further development and greater experience of vigorous physical activity (VPA) through Move off and Think (MOT) training, along with networking opportunities to share and model quality first PE teaching.</p> <p>Individualised CPD and training for Staff and children at Dogsthorpe Academy has been organised for June 2019.</p>	

	<p>Key Priority 4</p> <p>Key Priority 2</p>	<p>support planning and implementation of 30 minutes of physical activity a day, such as;</p> <ul style="list-style-type: none"> <li>- 5-a-day TV</li> <li>- Sports plan</li> <li>- Sports Leaders training</li> </ul> <p>Continued use and development of the MAPs Assessment package, to ensure all children are being assessed with ARE and this informing and planning teaching.</p> <p>3. Develop PE teaching subject knowledge and experience through, specific coaching courses, which support and enhance various areas of the curriculum/ extra-curricular.</p> <ul style="list-style-type: none"> <li>- Boxercise</li> <li>- Yoga</li> </ul>	<p>£1000</p> <p>Sub total £2800</p>	<p>PE Coordinator is currently auditing PE teaching staff as which areas of curriculum would be most beneficial to develop further.</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation: 31%
School focus with clarity on intended <b>impact on pupils</b> :	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>1. Increase the range of activities, outside the curriculum, in order to get more pupils involved.</b></p>	<p>Key Priority 3</p> <p>Key Priority 3</p>	<p>1. Extending the variety, understanding and raising awareness of different aspects of sport, through enrichment activities and experiences:</p> <ul style="list-style-type: none"> <li>- Current involvement and engagement in physical activities and sport, this has highlighted a number of areas that pupils from the local area and of a similar demographic to may have not had the opportunity to participate in or ever experience.</li> <li>- Looking at both local and national aspects, both can offer opportunities for children to participate in new and very differing sporting opportunities, such as; -</li> <li>- Experience of a Local gym/ athletics facilities.</li> <li>- Spectating sporting events</li> <li>- Developing understanding and gaining experience of extreme and outdoor adventurous activities (Xscape).</li> </ul> <p>(With the use of full or part funding available)</p>	<p>£5,000</p>	<p>Current planning is going ahead to replicate previous enrichment opportunity to MK Snozone (Xscape) for Year 4 &amp; 6 (Sept 2019). This was very effective in presenting an OAA experience which not only developed the interest and engagement of the children who attended, but also provided them with an understanding of an environment/ involvement in activities which almost all children have never participated in before.</p> <p>Further enrichment opportunities are currently being discussed; to present opportunities to become involved in the local community, raise the awareness of sport in the local area.</p>	

	Key Priority 5	<p>2. Advanced Extra – Curricular provision (Dance)</p> <ul style="list-style-type: none"><li>- To allow specific pupils further engagement within an aspect of the national curriculum, that they enjoy and can relate to. As an Extra-Curricular opportunity it appeals to some children who otherwise do not have high levels of interest in PE/sport. However, in this instance it allows these children to develop a working link and improved attitude to PE through a performing arts discipline.</li><li>- Club practice to develop final performance to the public at local showcase.</li></ul>	£2000	<p>Dance provision from Chloe's Dance Company (CDC) has allowed a 36% increase of children in participating in regular vigorous physical activity, from 18 children per session to 30.</p> <p>The club is also looking to perform in 2 showcase opportunities, to exhibit and demonstrate their talents to local audiences on stage.</p>	
			Sub total; £6000		

Key indicator 5: Increased participation in competitive sport					Percentage of total allocation:
					20%
School focus with clarity on intended <b>impact on pupils</b> :	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. <b>To introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate</b>	Key Priority	1. <b>Competition Travel Expenses:</b> Pupils will be supported by giving them the chance to participate at various competitions. <ul style="list-style-type: none"> <li>- To increase and develop contact with other local schools/ academies, and showing interest in competitions and fixtures.</li> <li>- To enter into trust tournaments/ competitions and showcases, across a range of activity and sporting areas, for development and competition.</li> <li>- To develop links with local transport suppliers, to ensure accessibility and funding is suitable.</li> </ul>	£2500	Dogsthorpe Academy has currently attended/ organised a number of planned fixtures and competitions (6/14). To allow children to demonstrate and experience competition against their peers from local/ regional areas. Upto now these have included; EFL Kids Cup, GAT Dance Festival, TAG Rugby tournament, Girls Football Tournament, Dodgeball Tournament, football fixtures.	
	Key Priority 5	2. <b>Extra-curricular facilities:</b> Increasing the number of fixtures and tournaments. <ul style="list-style-type: none"> <li>- Developing the current site/ area, will allow more pitches/ courts/ and playing areas, to ensure that it allows a greater opportunity for participation in competitive sport against other schools, which can be held at the academy. (pitch/playground markings, extra goals, balls)</li> </ul>	£1000		
			Sub total; £3500		



