Pupil Premium accountability at the Dogsthorpe Academy 2015 /2016

Our Academy aims to make further adjustments to the support children receive using pupil premium money effectively to help narrow the gap for children from disadvantaged backgrounds.

Summary of objectives:

To narrow the gap in attainment between pupils on pupil premium and other pupils.

To provide teaching, learning and technological resources, materials and training to tackle specific areas of underperformance through targeted intervention and additional support.

To ensure equal and fair access, opportunities and experience for all children both within the curriculum and for trips and extra –curricular provision.

To provide effective and responsive pastoral care and address specific behavioural and attendance issues.

To meet the needs of families in difficult and challenging circumstances.

To provide supplemental external support for pupils with special educational needs and medical, behavioural and attendance issues.
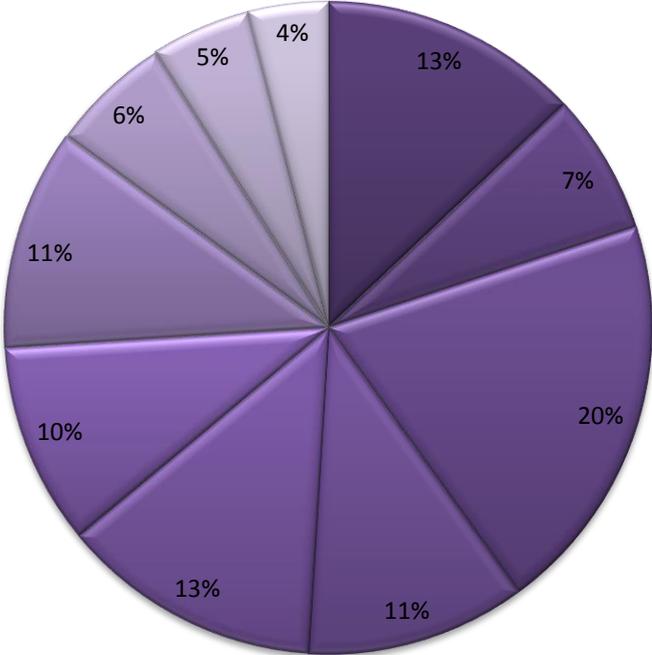
The Academy and Academy Council remain committed to spending this money in order to impact the targeted children in such a way that it does not openly discriminate against others. Initiatives primarily designed to impact on PP children are open to all children who are deemed to have the same need. In addition to direct spending on PP children much of this spending has also directly in indirectly impacted positively across the whole academy.

The primary focus for the expenditure has been providing additional support in the form of additional highly skilled teaching assistants to either personally deliver high quality impactful intervention programmes or support inclusively in the classroom.

Planned expenditure Year 15 / 16

PUPIL PREMIUM EXPENDITURE	Cost	Comments	% of expenditure
Pastoral Leader - Family support worker	30,000	Line manager for FSW and DSL and all other pastoral care	13%
Learning Mentor	16,000	1-1 intervention / guidance	7%
Outdoor Education - Forest School	45,000	Targeted self esteem activities	20%
Inclusion Leader	26,000	Targeted Intervention for Yr 3/4	11%
Quality First Teaching - Teaching Assistants	30,000	Targeted Intervention for Yr 5/6	13%
Curriculum resources / trips / visits / events	25,000	Inclusion and inspiration	10%
ICT resources - Ipad allocation - Smart boards	25,000	Allocation of resources across academy	11%
Developing the whole child - P' Arts / Computing	6,000	Provision for specialist teaching / clubs	4%
EAL Support Assistant	13,000	New arrival support and small group work	6%
Training	5,000	Support - Midday staff training	5%
	221,000		

Pupil Premium Overview of Spending 2015-16

Actual Expenditure	Activity	Aim	Planned Outcome
£18,490	Nurture Group Programme and Learning Mentor provision	To improve self-confidence and develop independent learning 1-1 support Exclusion programme Group activities	Pupils demonstrate an increased confidence in maintaining positive learning behaviours in the classroom
£6,438	Outdoor education programme	To improve self-confidence and regulate and develop behaviour strategies for vulnerable children to raise aspirations and achieve full potential Learning outdoors support	A significant reduction in Internal seclusions for disadvantaged children
£33,347	Forest school provision	To improve self-confidence, self-esteem and life skills through hands on learning experiences in a woodland environment	Disadvantaged pupils to access the curriculum successfully using skills acquired during Forest school sessions
	Behaviour support programme	To build independence and self-confidence in managing difficult situations for vulnerable children who may underachieve or face social isolation and low self-esteem without intervention to address their specific needs Individual behaviour plans Targeted intervention Coaching and mentoring development	All pupils to positively identify strategies needed to support them ensuring impact on their learning
£48,295	Family support worker	To support and guide families and children, engage them and remove barriers to learning in order to promote effective participation, enhance individual learning, raise aspirations and achieve full potential Home visits	Pupil attendance increased Persistent late arrivals to significantly reduced across the whole academy

		Bilingual support Parenting classes	
£2,220	Engagement in "The power of Reading" programme	To raise attainment of reading across the academy through targeted intervention supporting hard to reach families and reluctant readers	Increase in pupil progress and attainment towards national
£2,500	Engagement in Maths	To raise attainment of maths across the academy through targeted intervention supporting hard to reach families and reluctant mathematicians	Increase in pupil progress and attainment towards national
£8,732	Trips and experiences	To enhance the curriculum experience and ensure full inclusion opportunities, raising self-esteem through challenging activities Termly topic trip Termly visitor Termly enrichment activities	All disadvantaged pupils engaged in school trips, outings and experiences
£1000	Transport	To ensure safeguarding of all vulnerable pupils and families for unexpected meetings / appointments Access to further enrichment / sporting competitions Trip transport	School audit of safeguarding procedures meets all legal requirements
£34.481	Inclusion Lead	To analyse pupil progress and respond to under-performing disadvantaged pupils, through appropriate intervention, resources or supporting quality first teaching 1-1 counselling support Parent network Home visits	Pupil progress and attainment measures which close the gap for all year groups

£500	School Uniform	To aid inclusion and support pupil well being Uniform supplied on entry Top up ties / sports kit throughout the year	All pupils maintain high standards of presentation in line with academy policy
£500	Music Tuition	To aid inclusion and enhance potential future life opportunities 1-1 tuition 1-2 Group tuition through secondary music teacher	10 pupils received music tuition
£30,000	4 x Teaching Assistants	To enhance the curriculum and develop creative thinking to raise standards in Reading writing and maths Bug club Speech and language Sensory Writing top up Maths activities	Disadvantaged pupils meet targets Lesson observations identify that all TAs are supporting learning well in class All pupils new to English made at least expected progress – induction programme completed for all
£13,148	1 x bilingual teaching assistant	To support and develop English as an additional language to enable pupils to access the curriculum Induction programme Group support Inclusion curriculum support	All lesson observations identify a good range of appropriate strategies used to support learners Use of resources and training opportunities ensured minor adjustments made for targeted pupils

£5,000	Training and resources	To enable staff to fully meet the needs of vulnerable or disadvantaged children. To include, support children who are exposed to a number of family circumstances and situations that need specialist help in school. Termly training programme Weekly teaching assistant meetings Leadership guidance Networking opportunities	
£300	Awards	To develop self-esteem and promote inspiration and future achievement Gardening awards Life skill awards Academic achievement awards Pupil voice recognition	100% of disadvantaged children gained awards
£7,000	ICT provision	To provide appropriate resources to ensure that disadvantaged pupils have access to and are prepared for a technological future Clever touch screens Increase number of IPADs across the academy Computing curriculum Links with secondary science / computing curriculum	Clever touch screens installed across the academy Number of IPADs increased across the academy Computing programme implemented
£670	Enrichment Activities during holiday time	To enable vulnerable children to keep in touch with school during long periods of school holidays, to practice key skills and other creative opportunities	All disadvantaged pupils take part in enrichment activities / access to The Den and DP available for any incidents

		The Den holiday club places DP contact during summer period Enrichment activities in school Forest school sessions	
£8600	Curriculum development resources	To make the curriculum as inclusive as possible by effectively resourcing it to ensure it is hand on, experience led and engages and inspires vulnerable pupils to achieve their potential Purchasing of resources and artefacts to enhance first hand opportunities	All lesson observations identify that disadvantaged pupils are being well supported through a range of strategies to engage in learning i.e. the quality of teaching is good

Pupil progress data from Pupil Premium children from September 2015 – July 2016.

Progress Breakdown
Y4, Y5, Y6 - Pupil Premium (105 pupils)

All Pupils (105 pupils)	Reading	Writing	Mathematics	Average
Progressed by 6 steps or more	53 (50.5%)	50 (47.6%)	62 (59.0%)	55.0 (52.4%)
Progressed by 5 steps	27 (25.7%)	26 (24.8%)	15 (14.3%)	22.7 (21.6%)
Progressed by 4 steps	9 (8.6%)	11 (10.5%)	19 (18.1%)	13.0 (12.4%)
Progressed by 3 steps	5 (4.8%)	8 (7.6%)	3 (2.9%)	5.3 (5.1%)
Progressed by 2 steps	6 (5.7%)	7 (6.7%)	2 (1.9%)	5.0 (4.8%)
Progressed by 1 step	4 (3.8%)	2 (1.9%)	2 (1.9%)	2.7 (2.5%)
No steps progress	1 (1.0%)	1 (1.0%)	0 (0%)	0.7 (0.6%)
Regressed	0 (0%)	0 (0%)	2 (1.9%)	0.7 (0.6%)

Target Tracker

Steps Attainment Summary
Y4, Y5, Y6 - Pupil Premium (105 pupils)

Year 4 (36 pupils)	Number of Pupils (%) assessed in each B/W/S as at Year 3 Summer 2						
Subject	1S	2B	2W	2S	3B	3W	3S
Reading		1 (2.8%)	8 (22.2%)	3 (8.3%)	8 (22.2%)	10 (27.8%)	6 (16.7%)
Writing	1 (2.8%)	1 (2.8%)	8 (22.2%)	2 (5.6%)	6 (16.7%)	11 (30.6%)	7 (19.4%)
Mathematics	1 (2.8%)	2 (5.6%)	3 (8.3%)		12 (33.3%)	15 (41.7%)	3 (8.3%)
All			1 (2.8%)		5 (13.9%)	5 (13.9%)	2 (5.6%)

Year 5 (31 pupils)	Number of Pupils (%) assessed in each B/W/S as at Year 4 Summer 2								
Subject	2B	2W	2S	3B	3W	3S	4B	4W	4S
Reading		2 (6.5%)	2 (6.5%)	2 (6.5%)	3 (9.7%)	3 (9.7%)	6 (19.4%)	3 (9.7%)	10 (32.3%)
Writing	1 (3.2%)	2 (6.5%)	2 (6.5%)	3 (9.7%)	4 (12.9%)	1 (3.2%)	5 (16.1%)	5 (16.1%)	8 (25.8%)

Year 6 (38 pupils)	Number of Pupils (%) assessed in each B/W/S as at Year 5 Summer 2						
Subject	2W		4B	4W	5B	5W	5S
Reading			1 (2.6%)	2 (5.3%)	10 (26.3%)	19 (50.0%)	6 (15.8%)
Writing	1 (2.6%)		2 (5.3%)		11 (28.9%)	19 (50.0%)	5 (13.2%)
Mathematics			1 (2.6%)		14 (36.8%)	18 (47.4%)	5 (13.2%)
All					8 (21.1%)	11 (28.9%)	3 (7.9%)