



DOGSTHORPE ACADEMY

Dogsthorpe Academy Improvement Plan

2017 – 2018

Key priorities

1. Increase the proportion of pupils achieving the expected and higher standard or greater depth in reading, writing and mathematics in all years to at least the national average with a particular focus on the disadvantaged.
2. Ensure that pupils' learning in other subjects matches their achievement in English and mathematics by developing a consistent approach to Teacher Assessment and raising teacher expectations in literacy across the curriculum.
3. Develop parental involvement in school-based activities and their engagement in working with teachers to improve children's learning.
4. To improve the quality of teaching and learning by providing effective continual professional development for all staff and developing the role of subject leader.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	52%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	52%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	52%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Academic Year: 2017/18		Total fund allocated:£19,440		Date Updated: 27/7/2018	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 15%
School focus with clarity on intended impact on pupils:	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Develop a Healthy Active Engagement Programme to encourage more children to engage more regularly in additional physical activity opportunities	Key Priority 3	<p>To encourage greater participation in regular physical activity in curricular and Extra-curricular provision:</p> <ol style="list-style-type: none"> Develop a physically active playground. Through the use of new and varied equipment. To engage more children to be active at break /lunchtime and during the school day. <p>- Activity trackers</p>		<p>Activity trackers has allowed curricular engagement to be increased and raised the profile of activity to develop an interest in health/fitness.</p> <p>Further equipment has been purchased to provide a range of activities and active opportunities during</p>	<p>Activity trackers to continue to be used across curricular and extra-curricular activities to relate health and fitness effects that lessons and clubs are having.</p> <p>Ensure equipment is</p>

	<p>Key Priority 2</p> <p>Key Priority 3</p>	<ul style="list-style-type: none"> - Lunchtime football goals - Various Playground Equipment <p>2. To identify and address the opportunity of various physical activities/ sports/ equipment to engage children in these activities within curricular PE lessons.</p> <ul style="list-style-type: none"> - Tri Golf - Activity Trackers <p>3. To provide resources and alternative support to teachers to ensure 30minutes exercise is taking place on non-curricular PE days.</p> <ul style="list-style-type: none"> - 5 – a –day TV - Go Noodle - Virtual resources 	<p>£500 £500 £1500</p> <p>£500 (See action 1)</p> <p>Sub total; £3000</p>	<p>extra-curricular time. This has led to greater uptake of physical play/ engagement and only a minority of children participating in sedentary activities during break/lunch times.</p> <p>Many of these resources are being used to develop and support the class teacher to develop children’s engagement in 30mins of regular VPA.</p>	<p>maintained and used effectively and develop more opportunities to partake in physical activities at break and lunchtime.</p> <p>Continue to promote the use of the active resources in lesson time and to accumulate physical activity time within the academy day. Continually monitoring of this to identify use and interest.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 20%
School focus with clarity on intended impact on pupils :	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Support the development of the whole child through the achievement of whole school outcomes as a result of a focus on PE, School Sport and Physical Activity	Key Priority 4	<p>1. To maintain the current, and replace used PE and sports equipment; Staff will be regularly using, checking and testing the equipment. To ensure equipment is safe, suitable to use and effective in a safe active and practical environment.</p> <ul style="list-style-type: none"> - The replacing of old equipment with new, modern equipment will help to engage and inspire children to want to participate further in physical activity and school sport. - Complete weekly safety checks on all equipment being used for curricular and extra-curricular activities. - Develop expectations of the pupils, develop respect and ownership for the children's learning environment and allow high quality engaging lessons to be planned. 	£1500	<p>Old or broken equipment has been replaced or disposed of. To ensure all equipment used is safe and suitable for lessons and extra-curricular clubs.</p> <p>Equipment such as; Gymnastic mats, Football, bibs, benches, Gymnastic tables, cricket bats/ wickets, bean bags, football goals.</p> <p>All of which are used regularly by lots of children within lessons and as part of extra-curricular clubs.</p>	<p>Continue with regular checks of equipment and facilities and build an inventory of items that need to be replaced next or in the close future.</p> <p>Allow children to access the most suitable equipment which is fit for purpose, so that their enthusiasm for participation is increased.</p>
	Key Priority 4	<p>2. Part funding of specific PE support, during both curricular and extra-curricular time.</p> <ul style="list-style-type: none"> - The introduction of a Sports Apprentice, to aid provision across all aspects of PE and with particular groups/ individuals where most suitable. 	£3000 Sub total; £4,500	<p>Sports Apprentice provides strong support in all PE lessons and supports/ leads extra-curricular clubs during break, lunch and after school, resulting in a large increase in the numbers of children participating in a range of physical activity based/ sport clubs. Physical activity based club participation across</p>	<p>Sports Apprentice to move onto next apprenticeship level and work towards level 4 in Primary PE.</p> <p>SA to take more ownership of teaching and leading lessons. Also given responsibility to plan and lead clubs.</p>

				<p>2017/18 has increased by 13% from 64% to 77%. Showing an increase of approximately 50 children participating in PA based clubs.</p>	<p>Still looking to support and provide assistance to current PE Teacher.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					14%
School focus with clarity on intended impact on pupils :	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity</p>	Key Priority 4	<p>1. Greenwood Dale Foundation Trust Sports Partnership: Allow teaching/support staff to keep up to date, gain a greater in-depth understanding of the PE National Curriculum.</p> <p>Session 1: Sports premium strategy support for the PE Coordinator and Head.</p> <p>Support to include:</p> <ul style="list-style-type: none"> • PE and Sport Premium preparing for inspection: RAG Review and identification of key actions • Ofsted and DfE requirements in relation to PE and School Sport Premium • Review of website and updating of information required to meet Conditions of the Grant funding • Development of Action Plans using new, national template, linking key actions and outcomes to whole-school priorities. <p>Support for new PE Lead (1) (1 x Day)</p> <p>Support to include:</p> <ul style="list-style-type: none"> • 1 x Day • PE and Sport Premium – implications for Subject Lead • Ofsted requirements in relation to PE 	£1500	Trust-wide specific PE CPD has developed a greater confidence and understanding around the PE coordinator role and increased the awareness of the importance of detailing the expenditure of the sports premium budget and the impact/sustainability it is having on the children's development.	<p>To ensure that all information provided is understood and when and where possible, this is put into place. For example; Sports premium plan, 30 mins VPA.</p> <p>Received bespoke training which was focused on active playgrounds, which included and developed staff and children's knowledge around leading active games for children to be involved in, particularly during break and lunchtime.</p>

	<p>Key Priority 2</p> <p>Key Priority 3</p>	<p>and School Sport.</p> <p>2. Gain access to resources which support planning and implementation of 30 minutes of physical activity a day, such as;</p> <ul style="list-style-type: none"> - 5-a-day TV - Sports plan - Sports Leaders training <p>3. Develop PE teaching subject knowledge and experience through, specific coaching courses, which support and enhance various areas of the curriculum/ extra-curricular.</p> <ul style="list-style-type: none"> - Boxercise - Martial arts. 	<p>(included in action 1)</p> <p>£1000 Used to bring in specialist in this area and prepare for training in 18/19</p> <p>Sub total £2500</p>	<p>Sports Plan has been a well-used resource to provide ideas and plans for staff that are leading sports based extra-curricular activities, or who require some ideas across different areas of the PE Curriculum.</p> <p>A Karate expert was used to deliver extra-curricular provision to a range of children. (See Key indicator 4)</p>	<p>Continue to use and develop practice and ideas from sports plan, to provide a range of drills and skills, this is particularly useful when planning extra-curricular provision and making it diverse and engaging for sports specific practise.</p> <p>Boxercise course/ experience is booked in for 18/19, with the view to inspire lesson plans and extra-curricular experiences.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation: 31%
School focus with clarity on intended impact on pupils :	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Increase the range of activities, outside the curriculum, in order to get more pupils involved.	Key Priority 4	1. Extending the variety, understanding and raising awareness of different aspects of sport, through enrichment activities and experiences: <ul style="list-style-type: none"> - Current involvement and engagement in physical activities and sport, this has highlighted a number of areas that pupils from the local area and of a similar demographic to may have not had the opportunity to participate in or ever experience. - Looking at both local and national aspects, both can offer opportunities for children to participate in new and very differing sporting opportunities, such as; Local gymnasiums use, spectating sporting events, use of extreme and outdoor adventurous activities (Xscape). - With the use of full or part funding available 	£5,000	<p>This was organised to compliment the OAA unit of work and to provide a contrasting but complimentary experience for two year groups. (Year 4+6)</p> <p>The trip involved all the children, participating in activities that are in an unusual environment, based on their demographic and it allowed them great opportunity to experience physical activity and competition in a completely different environment.</p> <p>Fully funded to allow all children in both year groups to access</p>	<p>The Xscape enrichment opportunity worked effectively in providing a contrasting and inspiring experience to all the children involved with relation to Outdoor Adventurous Activities.</p> <p>The next stage would be to target the other children in the Academy with a similar experience, so that each and every child has gained access to a diverse opportunity that is positive in engaging and participating the children in diverse physical activities.</p>
	Key Priority 3	2. Advanced Extra – Curricular provision (Dance) <ul style="list-style-type: none"> - To allow specific pupils further engagement within an aspect of the national curriculum, that they 	£2000	<p>A contemporary and specialist dance teacher, introduces a diverse</p>	<p>The feedback from the children with regards to how the club is run and</p>

		<p>enjoy and can relate to. As an Extra-Curricular opportunity it appeals to some children who otherwise do not have high levels of interest in PE/sport. However, in this instance it allows these children to develop a working link and improved attitude to PE through a performing arts discipline.</p> <ul style="list-style-type: none"> - Club practice to develop final performance to the public at local showcase. 	<p>Sub total; £6000</p>	<p>aspect to the clubs that are offered to each and every child. The provision has attracted many children who usually don't attend PA based clubs and is developing effective relationships/ experiences across the whole range of KS2 children. (45 Children attending this over the course of the year.) Student comments include;</p>	<p>the content is very complimentary. All of the children are regular attendees.</p> <p>This will remain the same for next year while trying to open access to more attendees if possible.</p> <p>The final performance and showcase is a spectacular opportunity and positive for the academy representation.</p>
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Key indicator 5: Increased participation in competitive sport					Percentage of total allocation:
					20%
School focus with clarity on intended impact on pupils :	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. To introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate	Key Priority 3	1. Competition Travel Expenses: Pupils will be supported by giving them the chance to participate at various competitions. <ul style="list-style-type: none"> - To increase and develop contact with other local schools/ academies, and showing interest in competitions and fixtures. - To enter into trust tournaments/ competitions and showcases, across a range of activity and sporting areas, for development and competition. - To develop links with local transport suppliers, to ensure accessibility and funding is suitable. 	£1500	Attending and participating in an increasing amount of fixtures, tournaments and competitions, has had a positive outcome and experience, for most, if not all, of those who have attended. It continues to build experiences and develop an understanding of expectations when taking part in competitive sport, which many of the children have had little/ no experience of before.	Continue to identify the best travel outcomes and links with transport companies, to gain efficient and cost effective methods of attending competitions/ fixtures/ tournaments. To increase the number of competitive fixtures/ tournaments/ competitions attended and travel cost within budget we will aim to host more of these at Dogsthorpe and provide diversity when planning such valuable opportunities. Plan and organise pitch markings for the most suitable season for specific events to go ahead.
	Key Priority 3	2. Extra-curricular facilities: Increasing the number of fixtures and tournaments. <ul style="list-style-type: none"> - Developing the current site/ area, will allow more pitches/ courts/ and playing areas, to ensure that it allows a greater opportunity for participation in competitive sport against other schools, which can be held at the academy. (pitch/playground markings, extra goals, balls) 	£2000	Over the course of the academic year 15 competitions/ tournament/ fixtures were attended. Markings on the field allow home fixtures to take place and children to participate in more competition. Playground markings allow extra-curricular sports clubs with adequate space and facilities to plan exciting and engaging activities.	
			Sub total; £3500		

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