



DOGSTHORPE ACADEMY

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">- Increase in the range on offer and quantity of children attending of sports/physical activity based extra-curricular clubs.- PE Specialist teaching which offers a diverse and contemporary curriculum.- An increased opportunity to attend competitions (Intra/Inter/ local/ national) over a range of activities.	<ul style="list-style-type: none">- Continue to provide and increase the range of curricular enrichment opportunities to develop knowledge, understanding and positive experiences of physical education/ activity.- Increase Vigorous Physical Activity across the Academy, within all aspects of curricular and extra-curricular life.- Develop links with the community and local sporting/ physical activity establishments to encourage lifelong participation.

Dogsthorpe Academy Improvement Plan 2018 – 2019

Key Priorities

1. To increase the proportion of children who: Achieve Age related expectations, achieve Reading, Writing and Maths combined measure, make at least expected progress in Reading, Writing and Maths.
2. To ensure Staff engage in Continual Professional Development opportunities which are effective in improving pupil outcomes and achieving school priorities.
3. To ensure the teaching of the curriculum is at least good through progression of key skills and supports creativity and the learning of core skills.
4. To ensure the use of assessment is robust and is used formatively to positively impact on improving teaching and learning.
5. To improve the provision for children's mental health needs by developing staff skills and working with children, parents and other agencies.

Swimming information and national requirements

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	51%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	51%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	40%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

		<p>days within other subject areas</p> <ul style="list-style-type: none"> - Active times tables spots - Cross curricular virtual links and support. - Active subtraction and addition resources. 	<p>Sub total; £3000</p>	<p>will increase. Top-up Swimming for Year 6 after SATs for 6 week block, to improve and progress children to meet national guidelines/expectations</p>	<p>developed ideas of how to make their science lessons more active and being adapted to include physical opportunities to take place during science lessons. Some of which, teachers have adapted in other core subjects (Maths, English – SPAG)</p> <p>Top-up swimming to continue in the 2019/20 academic year due to increased number of children meeting National Government guidelines. See Swimming Figures 2018/19</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					20%
School focus with clarity on intended impact on pupils:	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated :	Evidence and impact:	Sustainability and suggested next steps:
1. Support the development of the whole child through the achievement of whole school outcomes as a result of a focus on PE, School Sport and Physical Activity	Key Priority 3	<p>1. To maintain the current, and replace used PE and sports equipment; Staff will be regularly using, checking and testing the equipment. To ensure equipment is safe, suitable to use and effective in a safe active and practical environment.</p> <ul style="list-style-type: none"> - The replacing of old equipment with new, modern equipment will help to engage and inspire children to want to participate further in physical activity and school sport. - Complete weekly safety checks on all equipment being used for curricular and extra-curricular activities. - Use Children to lead active playground activities and be role models to the rest of the academy in participating in physical activity regularly. 	£1500	<p>Weekly safety checks are continuously done to highlight any worn or broken equipment, this is then replaced/ repaired, to ensure all children are safe and encouraged to use and look after the equipment.</p> <p>A variety of equipment has been introduced to increase the suitability/ effectiveness of Curricular PE and allow for greater depth of differentiation and inclusion.</p> <p>This has meant there has been an increase in children at Age Related Expectation from the Previous academic year (2017/18) when compared to this year (2018/19)</p> <p>The continued development and use of the Sports Apprentice has resulted in a different approach to both curricular and extra-curricular provision.</p>	<p>Safety checks continue to be undertaken and handed into the caretaker each month. Highlighting the need for any maintenance on any equipment/ facilities. Old/ unsafe equipment has been replaced with new and is continually monitored.</p> <p>More children are reaching ARE, and are gaining a greater understanding of physical education, activity and sport, due to a range of lessons & clubs, focused contact time in these allows opportunity for children to gain a learning experience from specific PE/Sports qualified staff.</p>
	Key Priority 2	<p>2. Part funding of specific PE support, during both curricular and extra-curricular time. (Sporting Futures Apprentice)</p> <ul style="list-style-type: none"> - The introduction of a Sports Apprentice, to aid provision across all aspects of PE and with particular groups/ individuals where most suitable. - Increase the numbers of children participating in extra-curricular club, due to extra provision and support. 	£3000	<p>Curricular – Focus groups/ individualised learning has been supported and led by the SA by; developing the fundamental skills of LA/SEN children, extending and broadening the talents of the HA and working on consistency and quality of MA children.</p> <p>Extra-Curricular – SA has taken on responsibility for some clubs and has provided support for the existing clubs, to increase the participation</p>	

		<ul style="list-style-type: none"> - Increase the development and ability of children swimming. To address and meet national recommendations/ standards, so that as many children are able to achieve 25metres, with a range of strokes and perform safe self rescue. 	<p>£1000</p> <p>Sub total; £5,500</p>	<p>rates/engagement of the children. 25, Year 6 children were targeted to develop upon previous swimming provision (Top-up). To attempt to meet and exceed the national expectations.</p> <p>These Top up sessions allowed us to increase the number of children able to meet these expectation by 50%. Gaining a further 12 children in the Year 6 cohort.</p>	<p>Top-up swimming to continue in the 2019/20 academic year due to increased number of children meeting National Government guidelines. See Swimming Figures 2018/19</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					14%
School focus with clarity on intended impact on pupils :	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity</p>	Key Priority 2	<p>1. Greenwood Dale Foundation Trust Sports Partnership: Allow teaching/support staff to keep up to date, gain a greater in-depth understanding of the PE National Curriculum.</p> <p>Support to include:</p> <ul style="list-style-type: none"> • PE and Sport Premium preparing for inspection: RAG Review and identification of key actions • Ofsted and DfE requirements in relation to PE and School Sport Premium • Review of website and updating of information required to meet Conditions of the Grant funding • Development of Action Plans using new, national template, linking key actions and outcomes to whole-school priorities. <p>Support for new PE Lead (1) (1 x Day)</p> <p>Support to include:</p> <ul style="list-style-type: none"> • 1 x Day • PE and Sport Premium – implications for Subject Lead • Ofsted requirements in relation to PE and School Sport. • Active Classroom ideas 	£1800	<p>All three CPD opportunities have been attended, to allow PE Coordinator to be up-skilled and raise awareness and understanding of new national guidelines/ policies that are being put into place.</p> <p>Further development and greater experience of vigorous physical activity (VPA) through Move off and Think (MOT) training, along with networking opportunities to share and model quality first PE teaching.</p> <p>Individualised CPD and training for Staff and children at Dogsthorpe Academy was delivered in June. This targeted MDS, TA's, and Sports Leaders & Sports Apprentice. To develop further understanding of supporting an active approach to supporting learning and encouraging active break/lunchtimes.</p>	<p>Each term, the PE specific teacher, Is given the chance to develop their knowledge and understanding further and ensure that provision continues to move from strength to strength. This was supported through addressing outcomes with contemporary and up to date policies, that are every changing and networking opportunities with other professionals in a similar role.</p> <p>Within the partnership bundle we receive access to electronic services and applications which</p>

	<p>Key Priority 4</p> <p>Key Priority 2</p>	<p>2. Gain access to resources which support planning and implementation of 30 minutes of physical activity a day, such as;</p> <ul style="list-style-type: none"> - 5-a-day TV - Sports plan - Sports Leaders training <p>Continued use and development of the MAPs Assessment package, to ensure all children are being assessed with ARE and this informing and planning teaching.</p> <p>3. Develop PE teaching subject knowledge and experience through, specific coaching courses, which support and enhance various areas of the curriculum/ extra-curricular.</p> <ul style="list-style-type: none"> - Boxercise - Yoga 	<p>£1000</p> <p>Sub total £2800</p>	<p>MAPs Assessment is continued to be used and updated with information every term. This shows each and every child's data in coherence with Age Related Expectation and across, physical, social, health & cognitive aspects.</p> <p>A Boxercise course was attended by PE specialist teacher & Sports Apprentice. This means that a Boxercise club can and will be organised in the new academic year.</p>	<p>support and develop a greater interest and participation in physical activity. The use and frequency of this is monitored and feedback is provided.</p> <p>Developing and introducing a boxercise club within the extra-curricular programme should help provide a greater range/ opportunity for a number of children to participate in fitness/ self-defence style activities.</p>
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