

Dogsthorpe Academy Sports Premium Plan

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>An increase in the range of extra-curricular sports/physical activity clubs on offer to all children across the academy, with increasing participation rates from last year.</p> <p>A greater participation in physical activity across the academy, due to active playgrounds, active classroom lessons, extra-curricular clubs, movement breaks & increase focus on vigorously active PE lessons</p>	<p>Development of swimming skills through more intense and targeted lessons in lower phase (Year 3) and top-up in upper phase (Year 6).</p> <p>A greater variety of children participating in competitive sport, across a varied range of disciplines.</p> <p>Develop closer links and opportunities to showcase/ share learning with parents and the local community.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	51%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	51%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	40%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Academic Year: 2019/20	Total fund allocated: £19770	Date Updated: 1/12/2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Integrate and develop training of staff and incorporate the use of new equipment and an alteration in organisation of activities, to allow children to take part in more physical activity, during the school day.	To train and upskill midday supervisors, utilise the ability of a sports apprentice (level 4) to lead. Develop children (Sports Leaders) to lead and take ownership of leading physical activities for themselves and others. In house training to be delivered by PE Specialist teaching staff & further support from PE specialist consultancy (through PE partnership).	£800		
To increase the number of children that are participating in physical activity during the school day	- Introduction of a variety of sporting equipment for physical activity - Maintenance/replacement of PA equipment for Active break/ lunch - Inspiring equipment and provision for extra-curricular clubs (Boxercise, Dance, Fitness)	£500 £500 £500		

<p>To provide extra provision to increase the number of children that can meet the national requirements for swimming.</p>	<p>To provide resources and alternative support to teachers to ensure 30minutes exercise is taking place on non-curricular PE days within other subject areas</p> <ul style="list-style-type: none"> - Active Maths/ Science resources - Cross curricular virtual links and support. <p>To organise six weeks of top-up swimming provision, to increase the competency, confidence and proficiency of a number of Year 6 children.</p>	<p>£300</p> <p>£1000</p> <p>£3600</p>		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of PE through children accessing a broad range of activities, which are associated with each aspect of the curriculum.	To maintain the current, and replace used PE and sports equipment; Staff will be regularly using, checking and testing the equipment. To ensure equipment is safe, suitable to use and effective in a safe active and practical environment. The replacing of old equipment with new, modern equipment will help to engage and inspire children to want to participate further in physical activity and school sport.	£1500		
Inspire children to want to learn more about physical education and personal development	Inspiring children through specialist support, by a sports apprentice, in curricular PE, to aid provision across all aspects of PE and with particular groups/ individuals where most suitable. Used to enhance a personalised physical learning experience.	£3000		
Allow children a greater range of extra-curricular opportunities, which	Specialist (external) coaches/ provision;			

link to experience in the curriculum (PE), develop links with the local clubs (SS) and generally increase activity levels (PA).	Dance – Chloe’s Dance Company	£2000		
	Cricket East – J Bigham			
	Yoga –	£200		
	Let’s Get Healthy – D Tempest			
	Self defence/Martial Arts	£200		
		£6,900		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure all staff that are teaching/leading PE are confident/ up to date in each area of the curriculum	Specialist PE Teacher and Sports Apprentice to attend bespoke CPD on diverse areas of the curriculum, to develop a range of ideas into curricular and extra-curricular provision. <ul style="list-style-type: none"> - Table Tennis - Badminton/ Tennis - Handball 	£1000		
To ensure all staff (Teachers, TA's & Midday Supervisors) receive a range of training to support them in teaching/ leading activities	Alison Consultancy & PE Teacher to provide CPD for teachers, to ensure they are confident/ assertive in planning and delivering PE lessons across a range of the curriculum areas. Alison Consultancy & PE Teacher to provide CPD for TA's and Midday Supervisors to ensure they are confident in leading physical activities, during breaks/ lunches.	£800		
		£1800		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: To widen the children's awareness of what activities and sports are available for them to participate in and pursue as lifelong activities	To raise children's awareness of the diversity of Sports, particularly within OAA, to allow them to take part in an enrichment opportunity or an adventurous sport, such as sledging/ sit ski. Milton Keynes – Xscape/ Snozone	£3000		
To enhance new curricular/ extra-curricular activities with effective and bespoke equipment to support the learning and experiences.	To develop each aspect of the curriculum and make it appealing/ engaging to the children. <ul style="list-style-type: none"> - Boxercise Pads - Yoga/ Exercise Mats - Active break/lunch coloured barriers 	£1000		
To broaden the children's experiences of live/ professional sport, to raise the profile and inspire further interest in participation.	Enrichment opportunity to allow children to watch/participate at a sporting venue with professional athletes. <ul style="list-style-type: none"> - Premier League Football - County Cricket - Tennis 	£500 £4500		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	