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| **Year 3** |
| **Spring One**  |
| **Domains of Knowledge** | Number: Multiplication and Division, Measurement: Money, Statistics   |
| **Key Concepts:** | **Multiplication*** write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods
* solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects

**Money*** add and subtract amounts of money to give change, using both £ and p in practical contexts

**Statistics*** interpret and present data using bar charts, pictograms and tables
* solve one-step and two-step questions [for example, ‘How many more?’ and ‘How many fewer?’] using information presented in scaled bar charts and pictograms and tables.
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| **Cross curricular (must be evidenced in books)** | Rocks and Soils - linked to topic Math - graphing water permeability of rocks |
| **SMSC Links** | **Spiritual:****Moral:****Social: use maths to solve problems in real life including money problems****Cultural:**  |
| **Knowledge Broken Down:** **Coverage of National Curriculum Objectives** | **Multiplication and division****Measurement: money****Statistics** |
| **Assessment:**  | Testbase end of topic units: <https://resources.doublestruck.eu/resources/res-k2-reas.php?otheme=TB>WR end of unit assessments |