

Sports Premium Funding Expenditure 2016/2017

Academic Year: 2016/2017		Total fund allocated: £9,790					
<i>PE and Sport Premium Key Outcome Indicator</i>	<i>School Focus/ planned Impact on pupils</i>	<i>Actions to Achieve</i>	<i>Planned Funding</i>	<i>Actual Funding</i>	<i>Evidence</i>	<i>Actual Impact (following Review) on pupils</i>	<i>Sustainability/ Next Steps</i>
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	To encourage greater participation in physical activity through curricular and extra-curricular provision: To use an alternative method of addressing engagement, within the curriculum, to present students with skills/ qualities that can be transferred into a variety of subject areas.	To incorporate and build the opportunity for pupils to participate in a Sports Leaders UK course, that is ideal for upper phase (Year 5/6). Allowing them to develop an understanding around different roles within physical activity and sport, to promote the children leading and supporting extra-curricular activities that are currently run in the academy.	£10 per child Approximately: 60 – 80 children £800	£0 – No expenditure on this outcome, as this has been addressed in the trust partnership focus			
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Maintain and replace PE and sports equipment: By regularly using, checking and testing the equipment, this will allow all, both teaching and learning groups to be confident and safe in an active and practical	A regular inventory will allow equipment to be monitored and ordered when required. To allow each and every child to feel safe and confident, with well-maintained and diverse equipment suitable for participating effectively in	£1500	£500 currently	The benches and mats in the hall have been specially repaired and maintained for use with PE (gymnastics, target and invasion games) and school sport/	Maintaining equipment, such as this, has presented the pupils with a greater opportunity of development and exploration within PE	Continue to assess and recognise the condition of the equipment being used for both curricular and extra-curricular activities,

Sports Premium Funding Expenditure 2016/2017



	<p>environment. It should help to develop expectations of the pupils, which allows them to concentrate on their learning and development, so they are able to enjoy the provision and participate effectively.</p> <p>Inspiring through enrichment activities and experiences: Developing the chance for children to explore and be made aware of the range physical activities and sports that they can participate in and be a part of, in order to encourage lifelong physical activity.</p>	<p>variety of activities and sports.</p> <p>Through the introduction of enrichment events and activities, this should raise awareness of physical activities and sports that are accessible to the children, either at the Academy, as an extra-curricular opportunity or through promotion of local club links. By providing a variety of experiences, this will allow them to develop a greater understanding of what activities the children can relate to and enjoy participating in, to result in higher levels of performance/ more frequent participation in the future.</p>	<p>£1100</p>	<p>£1100</p>	<p>extra-curricular clubs</p> <p>The expenditure focus was split in to two;</p> <p>To help support an enrichment outing to a Premier League Football game, by covering part of the costing of the trip, making it accessible for more children to attend and be inspired through the experience of professional</p>	<p>lessons, through the use of a more diverse range of activities to be planned for and included in, and out of, curricular time.</p> <p>It allowed the pupils to gain experience of watching live professional sport, at a high level. It also gave them some inspiration to want to participate and encouraged them to be involved in physical activity and sport to a high standard themselves.</p> <p>The archery experience led</p>	<p>through the use of a regular recorded checks and inventories.</p> <p>To continue to present enrichment opportunities to watch and participate in sport. Particularly by offering the chance to watch professional sport in it recognised environment. To improve further a range of professional sports may add an extra dimension to</p>
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Sports Premium Funding Expenditure 2016/2017



					<p>sport.</p> <p>To fund an archery experience, that was linked to an aspect of the PE Curriculum, as a diverse and alternative activity. It allowed further understanding of 'Target Games' and knowledge around what aspects were required within the curriculum unit.</p>	<p>to many pupils having fun and recognising other physical activity/ sporting opportunities available to them. It also allowed further understanding of 'Target Games' and knowledge around what aspects were required within the curriculum unit.</p>	<p>the children's experiences and inspire them further.</p> <p>To continue to build in opportunities to incorporate diverse sporting activities and experiences into and linking with the PE curriculum, so that pupils can relate these opportunities to information and skills they have previously learnt/ been taught.</p>
<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Greenwood Dale Foundation Trust Sports Partnership: Allow up to date and greater depth of understanding for teaching and support staff of the PE National Curriculum.</p>	<p>The partnership allows Dogsthorpe Academy to remain up to date with the on-going development of the physical education curriculum and the emphasis trust wide targets/policies, by providing support and training for teaching and support staff.</p>	<p>£900</p>	<p>£900</p>	<p>Greenwood Dale Foundation Trust has held 2 out of 3 PE Coordinator meetings, which have already presented continued professional development and methods to improve current</p>	<p>Each meeting has specific targeted areas of the subject which, so far include;</p> <p>Assessment in PE and your Academy. – New format to take into</p>	<p>To attend and keep up to date on the trust wide strategies for PE and School Sport and allow continued professional development</p>

Sports Premium Funding Expenditure 2016/2017



					<p>practice as a subject leader in this area.</p>	<p>academy</p> <p>Sports Leaders tutor training – To directly lead students in a leadership’s role.</p> <p>Effective ways to use Sports Premium – guidance on what may be influential for the pupils and encouraging PE and school in the academy.</p> <p>Health and Safety around PE and School Sport – Identifying what checks need to take place and when for pupils and staff to be safe in and out of lessons.</p>	<p>to meet the criteria of new and current national strategies within PE.</p>
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Sports Premium Funding Expenditure 2016/2017



	<p>Physical Education curriculum support/ Schemes of work: To provide staff with up to date guidance on curriculum content and support with alternative ideas and planning that can be implemented to provide high quality teaching and learning to take place.</p>	<p>Purchasing the most recent and highly advised Val Sabin Schemes of Work, should allow a solid and inspiring understanding of PE provision and present ideas and opportunity to develop and modify lessons to allow a greater level of progress and attainment within the subject area.</p>	<p>£600</p>	<p>£500</p>	<p>Schemes of work for five different areas of the PE Curriculum have been purchased to provide support with planning and delivery of PE lessons across the academy.</p>	<p>The schemes provide an up to date structure to work from, which is open to adaptability and can be personalised where required, to present pupils with the chance to gain greater knowledge, understanding and development to becoming physically literate.</p>	<p>To use the schemes to continue to develop engaging PE lessons, with age related learning objectives and outcomes, which can be delivered at the age appropriate expectation across the Key Stage.</p>
<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<p>Outdoor Adventurous /Climbing Wall experience: To present pupils with an opportunity to relate outdoor adventurous activities (OAA) to experiences, that can take place inside, and outside of the academy's environment.</p>	<p>Pupils gain a greater understanding of the OAA unit. Specifically by identifying and participating in varying activities and experiences that develop them as an individual, but also target qualities and skills not addressed in other areas of the curriculum..</p>	<p>£1200</p>	<p>£1000</p>	<p>The climbing wall experience was held over two days, allowing all of the children, across all of the year groups in the Academy to participate. This was used as an extension activity to the OAA unit that all</p>	<p>It allowed pupils awareness and understanding of the Outdoor Adventurous Activities unit to be increased and heightened through a different activity. Following the experience it developed the following areas; building</p>	<p>To provide other diverse activities, this can relate to aspects of the curriculum whilst working to enhance experiences and developing interests along the way. This should be addressed by providing pupils</p>

Sports Premium Funding Expenditure 2016/2017



					years had just completed.	confidence, resilience, the ability to overcome being out of their comfort zone and raise awareness of other accessible physical activities.	the chance to participate in activities that they are very limited to them, as a result of their demographic area.
	<p>Advanced Extra – Curricular provision (Dance): To allow specific pupils further engagement within an aspect of the national curriculum, that they enjoy and can relate. An Extra-Curricular opportunity that addresses the needs of a great range of abilities from SEN to G+T pupils by linking PE and performing arts discipline.</p>	<p>To allow pupils to develop or have an interest in a variety of forms of dance. It will allow knowledge to be advanced and further opportunity for pupils to participate in a dance club and performances, led by an experienced and specific dance instructor.</p> <p>The sessions will be used to build together to present a performance at a local event.</p>	<p>£1500</p>	<p>£1000* currently</p>	<p>The dance coach has worked successfully with a number of students over the first two terms of the year;</p> <p>Sept – Dec: Upper school – Worked with approximately 18 Year 5/6 pupils, giving one hour provision a week, to develop a</p>	<p>This has engaged and inspired a number of boys/girls across the whole Key Stage to attend extra-curricular physical activity provision, which before they have not been interested in or related to.</p> <p>It has also allowed all of the pupils attending to prepare and perform in front of peers and</p>	<p>To continue to address many different physical activity and sporting opportunities for pupils to participate and engage as possible, through diverse and engaging clubs, teams and performing opportunities. With the target of getting more children wanting to be active in their own time.</p>

Sports Premium Funding Expenditure 2016/2017



					<p>routine, which was showcased to the rest of the academy.</p> <p>Jan – April: Lower School – Worked with approximately 20 Year 3/4 pupils, giving one hour provision a week, to develop a routine which was be showcased to the academy.</p>	<p>staff, developing confidence, perseverance and the ability to work together on a team.</p>	
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Sports Premium Funding Expenditure 2016/2017



<p>5. increased participation in competitive sport</p>	<p>Greenwood Dale Foundation Trust Sports Partnership: Develop increased competition opportunities in a variety of activities allowing children positive experiences of physical activity.</p>	<p>The partnership presents the academy with the opportunity to participate in a number of organised sporting competitions amongst other academies locally and within the GWD trust. Also as part of the trust this will hopefully develop better working relationships with other academies, developing competition and valuable experiences.</p>	<p>£900</p>	<p>£900</p>	<p>The Greenwood Dale Foundation Trust sports partnerships have already presented a number of sporting competitions and tournament. These are usually local tournaments which are hosted or organised by Secondary schools in the area (Stanground Academy/ City of Peterborough Academy)</p>	<p>The trust have organised and run in many different physical activity and school sport disciplines, such as; Dance, Dodgeball, Basketball, Gymnastics, Tag Rugby. All of these have allowed opportunities for a number of pupils to experience competition and working as a team, building a number of different inter (communication, cohesion, organisation, leading etc) and intra (confidence, positive attitudes, physically literate) personal skills.</p>	<p>To continue with and support the development of the sports partnership, to ensure that as an Academy, there as many pupils participating in a complete range of competitive sports as possible (trying to increase engagement in the next academic year).</p>
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Sports Premium Funding Expenditure 2016/2017



	<p>Competition Expenses: Pupils are being supported by giving them the chance to explore competition, develop as individuals, and present themselves and their talent to others in a competitive/ pressurised environment.</p>	<p>To develop and provide travel expenses to a number of increasing opportunities to take part in competitions, fixtures and tournaments against local schools, both within and outside of the trust.</p>	<p>£1200</p>	<p>£200</p>	<p>In order to attend fixtures, tournaments and competitions, that are not accessible by walking with the pupils, a number of forms of transport have been used to support and develop the participation of children in physical activity and school sport.</p>	<p>By funding the transport to and from fixtures, competitions and tournaments it has currently allowed a number of pupils to take part in such events that usually wouldn't. This generally has had a longer lasting effect as it has inspired and encouraged them to participate more enthusiastically both in curricular PE and extra-curricular clubs and activities.</p>	<p>To develop the best link with local transport companies, to achieve user friendly, safe and affordable transportation , to relatively local schools and sporting venues.</p>
<p>6. Other Aspects to Develop</p>							

Sports Premium Funding Expenditure 2016/2017



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