

Sports Premium Funding Expenditure 2015/2016



Academic Year: 2015/2016		Total fund allocated: £9,790					
<i>PE and Sport Premium Key Outcome Indicator</i>	<i>School Focus/ planned Impact on pupils</i>	<i>Actions to Achieve</i>	<i>Planned Funding</i>	<i>Actual Funding</i>	<i>Evidence</i>	<i>Actual Impact (following Review) on pupils</i>	<i>Sustainability/ Next Steps</i>
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<p>Sporting/ Physical Activity experiences and rewards: To develop a stronger interest of sport in the community.</p> <p>Relating and comparing pupil experiences with professional sportsmen/women in their community.</p>	To provide a range of occasions whereby different pupils have the chance to watch professional sport, develop interest in different sporting activities and share sporting experiences in their local community. This will include participating in regular Extra- Curricular clubs and physical activity opportunities.	£1000	£1000	<p>Part financed a trip to experience a Premier League Football match at Old Trafford with 40 children</p> <p>Reward the children with medals and trophies for good effort and performance within PE lessons and competitions</p>	<p>Developed a greater understanding of professional level sport and presented an opportunity for children to engage in a live sporting event.</p> <p>The use of medals/ trophies, particularly around inter-school competition, has engaged children and raised the profile/ importance of trying their best to succeed.</p>	<p>Identify different children who would be inspired by such an experience and provide opportunity to attend alternatively themed events.</p> <p>To continue to use and put into place further reward systems, allowing the profile of PE and sport to be raised further.</p>

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2. the profile of PE and sport being raised across the school as a tool for whole school improvement	<p>Replace/ Update the facilities: Introducing new, safe goals will allow pupils to develop a greater interest of participating in PE, extracurricular clubs and recreational provision, increasing the numbers of pupils attending football based activities.</p>	Replacing the old football goals with new, safe and maintained ones, which can be moved and adapted for curricular and extra-curricular activities, making the academy's sporting environment as inspiring as possible.	£1500	£1500	Removal of the old football goals with small sided, transportable, aluminium goals.	This has raised the profile of extra-curricular football within both boys and girls; there is particularly a greater interest in lunchtime football and activity.	To plan good use of the new facilities within curriculum lessons, to encourage engagement and enjoyment, and develop an effective working environment.
	<p>Replacement Equipment: Ensuring the equipment is safe and suitable for every child allows them to concentrate on their learning and development, whereby they can enjoy the provision and participate effectively.</p> <p>A regular inventory will allow equipment to be monitored and ordered where necessary.</p>	To inspire each and every pupil by giving them positive experiences with safe, well maintained and relative equipment for a variety of activities and sports.	£2000	£1200	Maintaining gymnastic apparatus based upon Health & Safety checks (benches, mats, beams, planks)	Allows pupils to use apparatus effectively in lessons, ensuring that is effective and safe to use. Increases engagement and opportunity within curricular and extra-curricular time.	Continue to update and maintain equipment, through regular checks and inventories
	<p>PE related/ sport specific Technology: By introducing specific sporting technology it can</p>	To introduce the use of technology into PE, to allow pupils to identify how it can be related and the result that	£1000	£0	New Footballs and Tennis ball. Maintenance of gymnastic benches, beams and planks.	Use of technology has definitely had an impact on	To identify what new technology/n Applications

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	benefit the depth of PE lessons, by developing analysis and further thoughts around physical movements. It provides evidence to reinforce how aspects of the curriculum are being addressed in a variety of methods (e.g. swimming).	technology can have on the development and interest of performance/ progression.			technology in lessons and at extra-curricular clubs, therefore it was felt that further equipment/ development would be as beneficial to the pupils.	learning and understanding with PE lessons and development at extra-curricular clubs. However, the technology that the Academy currently had proved more than enough.	are on the market which could enhance the use of technology further in the next academic year.
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Greenwood Dale Foundation Trust Sports Partnership: Allow up to date and greater depth of understanding for teaching and support staff of the PE National Curriculum.	The partnership allows Dogsthorpe Academy to remain up to date with the on-going development of the physical education curriculum, by providing support and training for teaching and support staff.	£900	£900 (Total £1800 see section 5)	Attended a number of Central CPD days tailored to the PE Coordinator role Youth Sport Trust Membership	Allows the opportunity to develop effective and efficient methods of delivering and leading the PE curriculum. Opportunities to keep up to date with policies, best practise, expectations and networking.	To continue to attend the CPD days and ensure there is opportunity to communicate/ network with others in the trust.

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4. broader experience of a range of sports and activities offered to all pupils	<p>Outdoor Adventurous /Climbing Wall experience: To present pupils with an opportunity to relate outdoor adventurous activities (OAA) to experiences, that can take place inside, and outside of the academy's environment.</p>	<p>Pupils gain a greater understanding of the OAA unit. Specifically by identifying what activities are available for them to participate in, and how these experiences develop them as an individual (physical, mental and social aspects).</p> <p>Present an activity which is usually costly and not available locally.</p>	£1100	£1600	<p>All children participated in a OAA climbing experience, as part of an extension to their unit of work.</p> <p>Upper Phase (5/6) pupils took part in an archery experience over one day</p>	<p>It increased children's understanding and awareness of outdoor adventurous activities. As a result it built; confidence, resilience, the ability to experience being out of their comfort zone. Raise awareness of other physical activities that are accessible.</p>	<p>To continue to develop more diverse experiences and opportunities in the future, that allow children to access physical activity that may usually be difficult to access, due their demographic.</p>
	<p>Advanced Extra – Curricular provision (Dance): To allow specific pupils further engagement within an aspect of the national curriculum, that they enjoy and can relate. An Extra-Curricular opportunity that addresses the needs of a great range of abilities from SEN to G+T pupils by linking PE and performing arts discipline.</p>	<p>To allow pupils to develop or have an interest in a variety of forms of dance. It will allow knowledge to be advanced and further opportunity for pupils to participate in a dance club and performances, led by an experienced and specific dance instructor.</p>	£500	£1200	<p>Chloe's Dance Company (CDC) have led a Dance club for Year 3/4 for a term as an extra-curricular activity. CDC have then moved on to work with the Upper Key Stage (Year 5/6) and present at a showcase.</p>	<p>Children have engaged positively towards dance and it has given them the opportunity and raised awareness of contemporary styles of dance, of which they have become enthusiastic and excited about. Developed a performance at a local showcase whereby the</p>	<p>Look to include similar provision for the next academic year, with a focus on attracting pupils that disassociate from other extra-curricular clubs.</p>

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						Academy was well represented.	
5. increased participation in competitive sport	<p>Greenwood Dale Foundation Trust Sports Partnership: Develop increased competition opportunities in a variety of activities allowing children positive experiences of physical activity.</p>	The partnership presents the academy with the opportunity to participate in a number of organised sporting competitions amongst other academies locally and within the GWD trust.	£900	£900 (Total £1800, See section 3)	The trust partnership has provided a number of tournaments and competitions available for the Academy to participate in. Links have been developed with other local schools, which has promoted the interest of competitive sport/ fixtures.	Increase in competitive sporting experience across an array of areas. Increased engagement of clubs and in lessons. Enjoyment in participation. Inspiration to challenge and develop as individuals and as a team.	To continue with trust wide sporting competitions. To try and develop greater links between local schools, to set up events and fixtures regularly. (League systems etc.)
	<p>Competition Expenses: Pupils are being supported by giving them the chance to explore competition, develop as individuals, and present themselves and their talent to others in a competitive/ pressurised environment.</p>	To develop and provide travel expenses to a number of increasing opportunities to take part in competitions, fixtures and tournaments against local schools, both within and outside of the trust.	£500	£1000	There has been a great chance to enter and participate at a number of competitions, tournaments and fixtures. Some very local, but many requiring a short transportation. (Taxi, Mini bus, Coach)	As an academy this has allowed a greater number of children to take part in competitive sport and attend events that unless they are based in a club,	To identify the best methods of travel which are most suitable for each of the events/ competitions. Try and host

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	<p>Football Provision (Boys and Girls): Introducing a girl's football club that can develop into a team, being chosen for fixtures.</p> <p>Providing a collaborative identity during football fixtures and tournaments by providing kits for those representing the academy.</p>	<p>To develop a strong provision that allows both genders and all abilities to participate in football related activities (fixtures, training, tournaments) during extra-curricular time, if they choose to do so.</p>	£500	£500	<p>Regular extra curricular training was placed on for Upper School (5/6) boys and for all girls. Regular tournaments and fixtures were arranged and attended.</p>	<p>would be limited in accessing.</p> <p>Encouraging positive feedback and numbers of attendees, showed an increasing interest and inspiration to want to play, train and represent the Academy.</p>	<p>more events to spread the cost.</p> <p>To continue to provide opportunity to take part in training, fixtures and tournaments, for girls, upper and lower phase boys.</p>
6. Other Aspects to Develop							